

IKS PEDAGOGY AND CURRICULUM NOTE

Teaching Nyāya Reasoning to First-Year Undergraduates

Sample Author

ABSTRACT

A semester-long course design introducing formal reasoning through Nyāya categories, with assessment outcomes across two cohorts.

Introduction

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This is sample content prepared to demonstrate the journal platform. The published version would continue with the full argument, its evidence and its apparatus.

Method

Sources are cited by edition, chapter and verse where a primary text carries the argument. Where a translation is the author's own, it is marked as such.

Discussion

Claims about a tradition are distinguished from the author's inference, and modern scientific or social claims are supported by contemporary evidence rather than asserted.