

RESEARCH ARTICLE

Memory, Recitation and Retention: What Pāṭhaśālā Method Offers Modern Pedagogy

Sample Author**ABSTRACT**

A study of recitation-based learning in traditional Vedic schools, examining what its sequencing and repetition structures achieve that contemporary methods do not, and where the comparison breaks down.

Introduction

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This is sample content prepared to demonstrate the journal platform. The published version would continue with the full argument, its evidence and its apparatus.

Method

Sources are cited by edition, chapter and verse where a primary text carries the argument. Where a translation is the author's own, it is marked as such.

Discussion

Claims about a tradition are distinguished from the author's inference, and modern scientific or social claims are supported by contemporary evidence rather than asserted.